**GEOGRAPHY Scheme of Work 2021-2022 - Year 11**

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| **AUTUMN TERM 1:  SEPT - OCT**  | **AUTUMN TERM 2: OCT - DEC**  | **SPRING TERM 1: JAN - FEB**  |
| ***Distinctive Landscapes Physical and Human FW*** | ***Dynamic Development*** | ***Global Hazards- Hazardous Weather*** and ***tectonics*** |
| **AO:** **To understand that the UK contains a diverse and distinct range of landscapes.** Pupils will examine  the geographical processes that make landscapes distinctive. Students will develop a deeper understanding of the geomorphic processes that shape river and coastal landscapes is developed and in consideration of the human influence on these.  **Topics:**1-Coastal landforms processes 2-Coastal erosional landform 3-Coastal depositional landforms 4-Coastal management 5-Fieldwork  6-ICT Swanage Bay 7-Landforms in the middle course 8-Rivers GIS 9-Flooding 10-Flood management 11- ICT research case study Year 11 Boosters focused on Paper 1 topics.   Main text: **GCSE Geography OCR B Student Book by**[**John Widdowson**](https://www.worldofbooks.com/en-gb/books/author/john-widdowson)   | **AO:  To understand that the gap between prosperity and poverty is widening** Pupils will examine the changing nature and distribution of countries along the development spectrum before examining the complex causes of uneven development. The future for LIDCs is uncertain and will be investigated through an in-depth study of one country, considering its development journey so far, how its global connections may influence the future and possible alternative development strategies.**Topics:**0-Fieldwork 1 – Defining development 2 – Development divide 3 – Measuring development 4 – Reducing the development gap 5 – How uneven development happens 6 – Uneven development and climate change 7 – Obstacles to development 8 – Factors affecting the gap 9 – LIDC case study, Nigeria 10 – Exploring Nigeria 11 – Nigeria in the wider world 12 – Manufacturing in Nigeria 13 – Aid to Nigeria 14 – Managing environmental issues 15 – Nigeria documentary Year 11 Boosters focused on Paper 2 topics.  Main text: **GCSE Geography OCR B Student Book by**[**John Widdowson**](https://www.worldofbooks.com/en-gb/books/author/john-widdowson)  | **AO:  To develop an understanding of a variety of hazards that impact human lives both within the UK and worldwide.**  Pupils will examine   how weather can be hazardous, gaining knowledge of the major processes within the atmosphere and their impact in creating extreme weather. This is contextualised through two case studies of natural weather hazard events. Earthquakes and volcanic eruptions are just some of the deadly hazards we face on Earth.  **Topics:**1-Global circulation system 2-Coriolis effect 3- Extreme temperatures 4-Precipitation and wind 5-Tropical storms 6-Hurricane Katrina 7-Drought  8- Drought in the UK 9- El Nino and La Nina Plate tectonics 10-Earthquakes 11-Fold mountains 12-LIDC case study (Haiti) 13-AC case study (New Zealand) 14-Management to reduce risk Year 11 Booster focus on Revision of FW Skills and section 2. Main text: **GCSE Geography OCR B Student Book by**[**John Widdowson**](https://www.worldofbooks.com/en-gb/books/author/john-widdowson)  |
| **SPRING TERM 2: FEB – MAR**  | **SUMMER TERM 1: APR – MAY**  | **SUMMER TERM 2: JUN – JUL**  |
| ***Urban Futures*** | ***Revision Activities*** | ***Revision activities.*** |
| **AO:  To understand how cities are growing at unprecedented rates.**  Pupils will examine how the global pattern of urbanisation is changing. Urban challenges and opportunities are varied and unique and learners will examine these through studying two cities, one from an advanced country (AC) and one from either an emerging and developing country (EDC) or a low-income developing country (LIDC). Within each city, contrasting ways of life, geographical processes, problems and solutions will be studied in order to gain a holistic understanding of what makes up the urban fabric of each place.**Topics:**1 - Urban future 2 - Supersized cities 3 - How cities began 4 - Urbanisation in Africa 5 - Favelas 6 - Urban change in the UK 7 - The future of cities ICT 8 - Introducing Bristol 9 - Social opportunities 10 - Bristol’s economy 11 - Urbanisation and the environment 12 –Environmental challenges 13 - Social inequality 14 - New housing in Bristol 15 - The Temple Quarter Regeneration 16 - Rio De Janeiro 17 - Social challenges in Rio 18 - ICT economic challenges in Rio 19 - Improving Rio for the city’s poorest Year 11 Booster focus on Revision of Paper 3 Main text: **GCSE Geography OCR B Student Book by**[**John Widdowson**](https://www.worldofbooks.com/en-gb/books/author/john-widdowson)  | **AO:** **To explore topics in greater detail and create resources for revision.** Pupils will examine their own weaknesses within the topic and explore ways to rectify knowledge gaps. **Topics:**Paper 1,2 and 3 Revision packs and focus on using mark schemes to analyse their own and other students work. 1-Student project to design revision packs for themselves. 2-Revision carousel games.3- Snakes and ladder case study packs. 4-Writing their own exam papers 5- Reflection tasks on previous paper assessments.1 past paper a week minimum during this time. Year 11 Booster focus – student specific revision packs. Main text: **GCSE Geography OCR B Student Book by**[**John Widdowson**](https://www.worldofbooks.com/en-gb/books/author/john-widdowson)  | **AO:  To prepare students for upcoming exam assessments and ensure knowledge gaps are rectified.** Exam paper revision and boosters on knowledge gaps. Round robin activities with question mats on a variety of topics.Peer to peer learning and sharing of revision techniques.  Main text: **GCSE Geography OCR B Student Book by**[**John Widdowson**](https://www.worldofbooks.com/en-gb/books/author/john-widdowson)   |