**ENGLISH LANGUAGE & LITERATURE Scheme of Work 2021-22: YEAR 11 (WJEC Eduqas Syllabus)**

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| **AUTUMN TERM 1: SEPT - OCT** | **AUTUMN TERM 2: OCT - DEC** | **SPRING TERM 1: JAN - FEB** |
| **Language C3: Spoken Language**  **Literature: A Christmas Carol**  **Reading Test D & Spelling Test 5 (1-20)** | **Language C1: 20th Century Literary Reading & Prose Writing**  **Literature: A Christmas Carol** | **Language C2: 19th Century and 21st Century Non-fiction Reading & Transactional Writing**  **Literature: Poetry**  **Reading Test D & Spelling Test 5 (21-40)** |
| **AO: to follow an argument and infer meaning.**  The course requirement includes developing the ability to extract, interpret, synthesise and identify a variety of information presented in a range of 19th and 21st Century Non-Fiction texts and 20th Century Literature texts.  **Main texts: WJEC Eduqas Book 1, Chapter 4 (Oxford)**  ***An Inspector Calls* text and study guide**  **Language topics: Language**  Unit 1: Changing language  Unit 2: Dialect and variety  Unit 3: Language learning  **Literature topics:**  Context  Plot  Character | **AO: to develop reading analysis and written responses.**  The Component 1 requirement includes a variety of narrative and creative writing tasks and close reading analysis of a literature extract.  **Main texts: WJEC Eduqas Book 1, Chapter 4 (Oxford)**  ***An Inspector Calls* text and study guide**  **Language topics: Language**  Write about a time when you felt embarrassed.  Write a story titled, *The Gift*.  Write a story which finishes: *‘I should have known it would end this way.’*  **Literature topics:**  Themes  Symbols  Close reading analysis | **AO: to reinforce close reading skills and explore use of**  **written language.**  The Component 2 requirement includes a variety of transactional and persuasive writing tasks and comparative textual analysis of two non-fiction extracts.  **Main texts: WJEC Eduqas Book 1, Chapter 1 (Oxford)**  **WJEC Poetry Anthology**  **Language topics: Extremes**  Unit 1: Extreme sports  Unit 3: Extreme travel  Healthier lifestyle leaflet  Persuasive letter to your local MP  **Literature topics:**  Context  Themes and symbols  Close reading analysis |
| **SPRING TERM 2: FEB - MAR** | **SUMMER TERM 1: APR - MAY** | **SUMMER TERM 2: JUN - JUL** |
| **Language: Connect the Dots**  **Literature: Macbeth** | **Revision**  **Literature: An Inspector Calls** | **Revision**  **Revision** |
| **AO: to reinforce reading and writing skills.**  The course requirement includes analysing a variety of texts and developing a range of writing styles.  **Main texts: WJEC Eduqas Book 1, Chapter 6 (Oxford)**  ***Macbeth* text and study guide**  **Language topics: Connecting the Dots**  Unit 1: Revision  Unit 2: The exams  **Literature topics:**  Poetic terms  Linking poems | **REVISION** – ALL LANGUAGE TOPICS  PRACTISE PAPERS  TIME MANAGEMENT  ESSAY WRITING SKILLS  **AO: to follow an argument and infer meaning.**  The course requirement includes developing the ability to extract, interpret, synthesise and identify a variety of information presented in a range of 19th and 21st Century Non-Fiction texts and 20th Century Literature texts.  **Main texts: WJEC Eduqas past papers**  ***An Inspector Calls* text and study guide** | **REVISION** – ALL TOPICS  PRACTISE PAPERS  TIME MANAGEMENT  ESSAY WRITING SKILLS   * Ensure understanding of layout and structure of each exam paper * Ensure understanding of assessment objectives * Model answers from sample/past exam papers * Develop analysis skills in relation to question formats * Develop writing skills in relation to question formats |