**ENGLISH LANGUAGE & LITERATURE Scheme of Work 2021-22: YEAR 11 (WJEC Eduqas Syllabus)**

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| **AUTUMN TERM 1: SEPT - OCT** | **AUTUMN TERM 2: OCT - DEC**  | **SPRING TERM 1: JAN - FEB**  |
| **Language C3: Spoken Language****Literature: A Christmas Carol** **Reading Test D & Spelling Test 5 (1-20)** | **Language C1: 20th Century Literary Reading & Prose Writing****Literature: A Christmas Carol** | **Language C2: 19th Century and 21st Century Non-fiction Reading & Transactional Writing****Literature: Poetry** **Reading Test D & Spelling Test 5 (21-40)** |
| **AO: to follow an argument and infer meaning.**The course requirement includes developing the ability to extract, interpret, synthesise and identify a variety of information presented in a range of 19th and 21st Century Non-Fiction texts and 20th Century Literature texts.**Main texts: WJEC Eduqas Book 1, Chapter 4 (Oxford)**  ***An Inspector Calls* text and study guide****Language topics: Language**Unit 1: Changing language Unit 2: Dialect and variety Unit 3: Language learning **Literature topics:**ContextPlotCharacter | **AO: to develop reading analysis and written responses.**The Component 1 requirement includes a variety of narrative and creative writing tasks and close reading analysis of a literature extract. **Main texts: WJEC Eduqas Book 1, Chapter 4 (Oxford)**  ***An Inspector Calls* text and study guide****Language topics: Language**Write about a time when you felt embarrassed.Write a story titled, *The Gift*.Write a story which finishes: *‘I should have known it would end this way.’* **Literature topics:**ThemesSymbolsClose reading analysis | **AO: to reinforce close reading skills and explore use of** **written language.**The Component 2 requirement includes a variety of transactional and persuasive writing tasks and comparative textual analysis of two non-fiction extracts. **Main texts: WJEC Eduqas Book 1, Chapter 1 (Oxford)**  **WJEC Poetry Anthology****Language topics: Extremes**Unit 1: Extreme sports Unit 3: Extreme travel Healthier lifestyle leafletPersuasive letter to your local MP**Literature topics:**ContextThemes and symbolsClose reading analysis |
| **SPRING TERM 2: FEB - MAR** | **SUMMER TERM 1: APR - MAY** | **SUMMER TERM 2: JUN - JUL** |
| **Language: Connect the Dots****Literature: Macbeth** | **Revision****Literature: An Inspector Calls** | **Revision****Revision** |
| **AO: to reinforce reading and writing skills.**The course requirement includes analysing a variety of texts and developing a range of writing styles.**Main texts: WJEC Eduqas Book 1, Chapter 6 (Oxford)**  ***Macbeth* text and study guide****Language topics: Connecting the Dots**Unit 1: Revision Unit 2: The exams **Literature topics:**Poetic termsLinking poems | **REVISION** – ALL LANGUAGE TOPICSPRACTISE PAPERSTIME MANAGEMENTESSAY WRITING SKILLS**AO: to follow an argument and infer meaning.**The course requirement includes developing the ability to extract, interpret, synthesise and identify a variety of information presented in a range of 19th and 21st Century Non-Fiction texts and 20th Century Literature texts.**Main texts: WJEC Eduqas past papers** ***An Inspector Calls* text and study guide** | **REVISION** – ALL TOPICSPRACTISE PAPERSTIME MANAGEMENTESSAY WRITING SKILLS* Ensure understanding of layout and structure of each exam paper
* Ensure understanding of assessment objectives
* Model answers from sample/past exam papers
* Develop analysis skills in relation to question formats
* Develop writing skills in relation to question formats
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