**HISTORY Scheme of Work 2021-22: YEAR 8 People’s Health 1085-1900**

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| **AUTUMN TERM 1: SEPT - OCT** | **AUTUMN TERM 2: OCT - DEC**  | **SPRING TERM 1: JAN - FEB**  |
| ***The Role of Religion during the Middle Ages*** | ***The Growth of Leisure in the Middle Ages*** | ***The Birth of the Industrial Revolution*** |
| **AO: to examine how religion affected the lives of people in medieval England** Pupils will examine how William the Conqueror built more churches to spread Christianity. They will explore how the Church influenced people’s lives during the Middle Ages. They will consider how Church controlled aspects of village life and how the growth of towns affected the Church. Topics:* The Doomsday Book
* The Feudal System
* Religion and the Church
* Life in medieval villages and towns

Main text: *Invasion, Plague and Murder* | **AO: to explore how the growth of leisure activities affected life in medieval England** Pupils will explore how people lived during the Middle Ages and how conditions changed with the development of towns. They will explore how people started to gain more freedom and develop different forms of leisure time activities. Topics:* Rural life in the Middle Ages
* How towns grew during the Middle Ages
* Germs and disease in the Middle Ages
* Sport in the Middle Ages
* Diet and Health

Main text: *Invasion, Plague and Murder* | **AO: to examine how Britain became an industrialised state** Pupils will examine how England moved from an agricultural country into the world’s leading industrialised state. They will explore how conditions changed with the development of factories and the effects of people moving to cities. They will explore how people started to learn new trades and how some profited from new opportunities.Topics:* From farming to factories
* The population explosion
* How factories created towns
* The age of invention

Main text: *Industry, Reform and Empire* |
| **SPRING TERM 2: FEB - MAR** | **SUMMER TERM 1: APR - MAY** | **SUMMER TERM 2: JUN - JUL** |
| ***The Impact of the Industrial Revolution*** | ***19th Century British Culture*** | ***The People’s Health: Matters of life and death*** |
| **AO: to consider the effects of the Industrial Revolution on people’s health in Britain**Pupils will examine how the Industrial Revolution created health and sanitation problems. They will explore howworking conditions increased illnesses and deaths, how factories created pollution and what efforts were made to improve health conditions. Topics:* Black gold
* The ‘cripple factory’
* Sheffield case study
* Public health in the 1800s

Main text: *Industry, Reform and Empire* | **AO: to examine changes in culture in Victorian England**Pupils will examine how the views of 19th Century Britain changed during a period of upheaval. They will consider how scientific discoveries and demographic changes affected religious views. They will explore new forms of leisure such as music halls and organized sports, plus the birth of the high street. Topics:* The changing face of religion
* The birth of leisure time
* A sporting nation
* The High Street

Main text: *Industry, Reform and Empire* | **AO: to examine the responses towards healthcare in medieval England**Pupils will examine the supernatural beliefs of the 13th Century and people’s reliance on the Church. They will explore working and living conditions, plus sanitation issues in growing towns. They will complete a case study of Exeter’s medieval water supplies. Topics:* Living conditions
* Life in the towns
* Responses to the Black Death
* Church authorities and health

Main text: OCR *The People’s Health* |