**HISTORY Scheme of Work 2021-22: YEAR 9 OCR SYLLABUS ‘B’: Schools History Project**

|  |  |  |
| --- | --- | --- |
| **AUTUMN TERM 1: SEPT - OCT** | **AUTUMN TERM 2: OCT - DEC**  | **SPRING TERM 1: JAN - FEB**  |
| **Component 1: *The People’s Health*** | **Component 1: *The People’s Health*** | **Component 1: *The People’s Health*** |
| **AO: to understand medieval ideas on health**Pupils will learn about the three fundamental issues affecting people’s health during the Middle Ages. They will examine the impact of living conditions on people’s health, the response to epidemics and government attempts to improve public health.Topics include:An overview of Britain, 1250-1500Living conditions in Middle AgesThe Black DeathPublic health in towns and monasteries. **Main text: OCR *The People’s Health*** | **AO: to examine how ideas on health began to change in the 16th Century**Pupils will examine the ways people began to change their beliefs and attitudes towards healthcare during the Early Modern period. They will consider factors that influenced changes in public health. Topics include: An overview of Britain, 1500-1750Growth of the urban environmentResponses to the plagueGovernment impact on public health **Main text: OCR *The People’s Health*** | **AO: to explore healthcare changes in modern Britain**Pupils will consider the impact of new discoveries in Science and technology on health. They will examine the responses of local and national government during a period of urbanisation. They will explore differences of healthcare between the wealthy and the poor.Topics include:Changes in Britain, 1750-1900Public health crisis in industrial BritainChanges in public health since 1900Responses to epidemics**Main text: OCR *The People’s Health*** |
| **SPRING TERM 2: FEB - MAR** | **SUMMER TERM 1: APR - MAY** | **SUMMER TERM 2: JUN - JUL** |
| **Component 1: *The Norman Conquest*** | **Component 1: *The Norman Conquest*** | **Component 2: *History Around Us*** |
| **AO: to understand why William felt he had a claim to the throne of England**Pupils will examine life in Anglo-Saxon England and consider the three claimants to the throne. They will study the Battle of Hastings and explore how William maintained power and put down resistance. Topics include:Life in Anglo-Saxon EnglandThe succession crisisHow William conquered EnglandHow William gained control**Main text: OCR *The Norman Conquest*** | **AO: to explore ways life improved under the Normans**Pupils will examine life in England after 1066 and consider how the country changed. They will investigate how the Normans used castles and influenced further designs. They will also reflect on the impact of Norman rule up to 1067.Topics include:How William maintained controlThe Harrying of the NorthNorman castlesThe Domesday book**Main text: OCR *The Norman Conquest*****NB – St George’s Hall guided tour** | **AO: to explore the background of the site** Pupils will recap the original purpose of the site. They will examine ways the site was used during the 19th century and how it has evolved to serve its modern day local community. Topics include:• Historical background• Concert rooms• St George’s Plateau**Main text: *St George’s Hall revision guide*** |