**SPANISH Scheme of Work 2021-2022: GCSE (YEAR 2)**

**7th lesson will focus on speaking preparation / essay writing per topic and Modules 7 / 8 / plus a recap of 9 (for Y11 pupils only)**

|  |  |  |
| --- | --- | --- |
| **AUTUMN TERM 1: SEPT - OCT** | **AUTUMN TERM 2: OCT - DEC**  | **SPRING TERM 1: JAN - FEB**  |
| **MIS INTERESES E INFLUENCIAS** | **CIUDADES** | **DE COSTUMBRE** |
| **Pupils will learn how to talk about their free time interests**Key outcomes:* To be able to say what you do in your free time
* To be able to talk about your tv preferences
* To be able to talk about sports you play
* To be able to talk review a book / film
* To be able to talk about who inspires you

Grammar: stem changing verbs / ‘soler + a’ / imperfect tense / perfect tense / review all tenses / frequency words / opinions | **Pupils will learn how to talk about where they live**Key outcomes:* To be able to talk about places in a town
* To be able to talk about shops
* To be able to describe the features of a region
* To be able to make plans
* To be able to shop for clothes and gifts
* To be able to describe a visit to a city

Grammar: directions / ‘se puede’ / future tense / exclamations / preferences / antonyms / tan and tanto | **Pupils will learn to talk about their routines**Key outcomes:* To be able to describe mealtimes
* To be able to talk about illness and injury
* To be able to talk about typical foods
* To be able to compare different festivals
* To be able to describe a special day
* To be able to order food in a restaurant
* To be able to describe a music festival

Grammar: reflexive verbs / quantities / before and after / acabar de  |
| **SPRING TERM 2: FEB - MAR** | **SUMMER TERM 1: APR - MAY** | **SUMMER TERM 2: JUN - JUL** |
| **A CURRAR** | **HACIA UN MUNDO MEJOR**  | **EN FORMA** |
| **Pupils will learn how to talk about jobs they would like and their future aspirations**Key outcomes:* To be able to talk about different jobs
* To be able to say how you earn money
* To be able to talk about work experience
* To be able to talk about languages and travel
* To be able to apply for a summer job
* To be able to talk about plans for the future

Grammar: preferences / infinitive phrases / lo + adjective / formal letter writing / ‘if’ clauses  | **Pupils will learn how to talk about international and global issues**Key outcomes:* To be able to describe types of houses
* To be able to talk about healthy eating
* To be able to talk about global issues
* To be able to talk about local actions
* To be able to talk about healthy lifestyles
* To be able to talk about international sporting events

Grammar: superlative / higher numbers / synonyms / se deberia  | **Pupils will learn how to talk about keeping healthy**Key outcomes:* To recap daily routines
* To recap making plans (time telling)
* To recap clothes
* To use a range of tenses
* To recognise a list of foods

Grammar: all tenses  |