**SPANISH Scheme of Work 2021-2022: GCSE (YEAR 2)**

**7th lesson will focus on speaking preparation / essay writing per topic and Modules 7 / 8 / plus a recap of 9 (for Y11 pupils only)**

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| **AUTUMN TERM 1: SEPT - OCT** | **AUTUMN TERM 2: OCT - DEC** | **SPRING TERM 1: JAN - FEB** |
| **MIS INTERESES E INFLUENCIAS** | **CIUDADES** | **DE COSTUMBRE** |
| **Pupils will learn how to talk about their free time interests**  Key outcomes:   * To be able to say what you do in your free time * To be able to talk about your tv preferences * To be able to talk about sports you play * To be able to talk review a book / film * To be able to talk about who inspires you   Grammar: stem changing verbs / ‘soler + a’ / imperfect tense / perfect tense / review all tenses / frequency words / opinions | **Pupils will learn how to talk about where they live**  Key outcomes:   * To be able to talk about places in a town * To be able to talk about shops * To be able to describe the features of a region * To be able to make plans * To be able to shop for clothes and gifts * To be able to describe a visit to a city   Grammar: directions / ‘se puede’ / future tense / exclamations / preferences / antonyms / tan and tanto | **Pupils will learn to talk about their routines**  Key outcomes:   * To be able to describe mealtimes * To be able to talk about illness and injury * To be able to talk about typical foods * To be able to compare different festivals * To be able to describe a special day * To be able to order food in a restaurant * To be able to describe a music festival   Grammar: reflexive verbs / quantities / before and after / acabar de |
| **SPRING TERM 2: FEB - MAR** | **SUMMER TERM 1: APR - MAY** | **SUMMER TERM 2: JUN - JUL** |
| **A CURRAR** | **HACIA UN MUNDO MEJOR** | **EN FORMA** |
| **Pupils will learn how to talk about jobs they would like and their future aspirations**  Key outcomes:   * To be able to talk about different jobs * To be able to say how you earn money * To be able to talk about work experience * To be able to talk about languages and travel * To be able to apply for a summer job * To be able to talk about plans for the future   Grammar: preferences / infinitive phrases / lo + adjective / formal letter writing / ‘if’ clauses | **Pupils will learn how to talk about international and global issues**  Key outcomes:   * To be able to describe types of houses * To be able to talk about healthy eating * To be able to talk about global issues * To be able to talk about local actions * To be able to talk about healthy lifestyles * To be able to talk about international sporting events   Grammar: superlative / higher numbers / synonyms / se deberia | **Pupils will learn how to talk about keeping healthy**  Key outcomes:   * To recap daily routines * To recap making plans (time telling) * To recap clothes * To use a range of tenses * To recognise a list of foods   Grammar: all tenses |