**SPANISH Scheme of Work 2021-2022: YEAR 7**

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| **AUTUMN TERM 1: SEPT - OCT** | **AUTUMN TERM 2: OCT - DEC** | **SPRING TERM 1: JAN - FEB** |
| **HOLA** | **MI TIEMPO LIBRE** | **MI COLEGIO** |
| **Pupils will learn how to talk about themselves and their families**  Key outcomes:   * To be able to greet others and talk about feelings * To be able to understand about Spanish pronunciation * To be able to talk about their personalities * To be able to name family members * To be able to recognize and name months * To be able to recognise numbers 1 to 31 * To be able to talk about pets * To be able to describe pets (colours and size)   Grammar: Gender and agreements / definite and indefinite articles / regular and key irregular verbs / simple negatives | **Pupils will learn how to talk about their free time interests**  Key outcomes:   * To be able to say what you like to do * To be able to say what you do in your spare time * To be able to talk about the weather * To be able to say what you do using ‘cuando’ * To be able to say what sports you do * To be able to use a bilingual dictionary   Grammar: Using infinitives / AR verbs / stem changing verbs / irregular verbs / verbs with the infinitive | **Pupils will learn to talk about their school**  Key outcomes:   * To be able to say what subjects you study * To be able to give opinions about school subjects * To be able to use -ar verbs * To be able to write an extended paragraph * To be able to say what is in your school * To be able to understand longer texts * To be able to talk about break time activities   Grammar: Verbs of opinion / adjectives and agreements / definite and indefinite articles / |
| **SPRING TERM 2: FEB - MAR** | **SUMMER TERM 1: APR - MAY** | **SUMMER TERM 2: JUN - JUL** |
| **MI FAMILIA Y MIS AMIGOS** | **MIS PLANES** | **DOS CIUDADES** |
| **Pupils will learn how to talk their friends and family**  Key outcomes:   * To be able to describe your family * To be able to describe hair colour * To be able to describe eye colour * To be able to understand a more detailed description * To be able to write a detailed description * To be able to use high frequency words * To be able to talk about Carnivals and festivals   Grammar: possessive adjectives / key irregular verbs / ser and estar | **Pupils will learn how to talk about where they live**  Key outcomes:   * To be able to name places in a town * To be able to describe your town * To be able to use the verb to go * To be able to tell the time * To be able to make arrangements to go out * To be able to say what you are going to do * To be able to use the near future tense   Grammar: a / some/ many / ‘ir’ / the near future tense / using two tenses together | **Pupils will learn how to describe a traditional fairy tale**  Key outcomes:   * To be able to give a presentation about your city * To be able to look up words in a bilingual dictionary * To be able to understand a description of a Spanish city * To be able to compare two cities * To be able to say what they eat in Spain   Grammar: Making comparisons / using more than one tense / agreements |