**SPANISH Scheme of Work 2021-2022: YEAR 9**

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| **AUTUMN TERM 1: SEPT - OCT** | **AUTUMN TERM 2: OCT - DEC**  | **SPRING TERM 1: JAN - FEB**  |
| **LAS VACACIONES** | **MI CUMPLEAÑOS** | **LOS TRABAJOS** |
| **Pupils will learn how to talk about a recent holiday**Key outcomes:* To be able to say where you went
* To be able to give opinions
* To be able to talk about your week
* To be able to use the present tense
* To be able to talk about films
* To be able to simply describe a film (review)
* To be able to talk about going to the cinema

Grammar: SER / present tense verbs / regular and key irregular verbs / time frequency words | **Pupils will learn how to talk about birthday plans**Key outcomes:* To be able to say when your birthday is
* To be able to say how you celebrate
* To be able to use the near future tense
* To be able to understand longer texts (written and spoken)
* To be able to answer a range of familiar questions
* To be able to compare traditions

Grammar: Using infinitives / verbs with the infinitive / using more than one tense | **Pupils will learn to talk about jobs**Key outcomes:* To be able to recognise jobs
* To be able to say what you have to do
* To be able to use infinitive phrases
* To be able to say what you would like to do
* To be able to give varied reasons and opinions
* To be able to say what you did
* To be able to recognise regular preterite tense verbs -

Grammar: tener que / agreements / preterite tense |
| **SPRING TERM 2: FEB - MAR** | **SUMMER TERM 1: APR - MAY** | **SUMMER TERM 2: JUN - JUL** |
| **LOS TRABAJOS** | **EN FORMA**  | **EN FORMA** |
| **Pupils will learn how to apply skills to help them understand longer texts**Key outcomes:* To be able to describe your job
* To be able to use a bilingual dictionary
* To be able to skim read a text for gist
* To be able to understand authentic texts
* To be able to write a detailed description
* To be able to use high frequency words

Grammar: tener que / adjectival agreement / the preterite / using present and preterite together  | **Pupils will learn how to talk about foods they like and dislike**Key outcomes:* To be able to recognise a range of foods
* To be able to say what they eat and how often
* To be able to talk about healthy eating
* To be able to recognise sports
* To be able to talk about an active lifestyle
* To be able to recognise daily routine activities
* To be able to describe their daily routine

Grammar: reflexive verbs / stem changing verbs / estar / negatives | **Pupils will learn how to talk about keeping healthy**Key outcomes:* To be able to recognise body parts
* To be able to recognise ailments
* To be able to say what is wrong with them
* To be able to talk about getting fit
* To be able to give advice

Grammar: Se debe / preterite tense / present tense  |