**SPANISH Scheme of Work 2021-2022: YEAR 9**

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| **AUTUMN TERM 1: SEPT - OCT** | **AUTUMN TERM 2: OCT - DEC** | **SPRING TERM 1: JAN - FEB** |
| **LAS VACACIONES** | **MI CUMPLEAÑOS** | **LOS TRABAJOS** |
| **Pupils will learn how to talk about a recent holiday**  Key outcomes:   * To be able to say where you went * To be able to give opinions * To be able to talk about your week * To be able to use the present tense * To be able to talk about films * To be able to simply describe a film (review) * To be able to talk about going to the cinema   Grammar: SER / present tense verbs / regular and key irregular verbs / time frequency words | **Pupils will learn how to talk about birthday plans**  Key outcomes:   * To be able to say when your birthday is * To be able to say how you celebrate * To be able to use the near future tense * To be able to understand longer texts (written and spoken) * To be able to answer a range of familiar questions * To be able to compare traditions   Grammar: Using infinitives / verbs with the infinitive / using more than one tense | **Pupils will learn to talk about jobs**  Key outcomes:   * To be able to recognise jobs * To be able to say what you have to do * To be able to use infinitive phrases * To be able to say what you would like to do * To be able to give varied reasons and opinions * To be able to say what you did * To be able to recognise regular preterite tense verbs -   Grammar: tener que / agreements / preterite tense |
| **SPRING TERM 2: FEB - MAR** | **SUMMER TERM 1: APR - MAY** | **SUMMER TERM 2: JUN - JUL** |
| **LOS TRABAJOS** | **EN FORMA** | **EN FORMA** |
| **Pupils will learn how to apply skills to help them understand longer texts**  Key outcomes:   * To be able to describe your job * To be able to use a bilingual dictionary * To be able to skim read a text for gist * To be able to understand authentic texts * To be able to write a detailed description * To be able to use high frequency words   Grammar: tener que / adjectival agreement / the preterite / using present and preterite together | **Pupils will learn how to talk about foods they like and dislike**  Key outcomes:   * To be able to recognise a range of foods * To be able to say what they eat and how often * To be able to talk about healthy eating * To be able to recognise sports * To be able to talk about an active lifestyle * To be able to recognise daily routine activities * To be able to describe their daily routine   Grammar: reflexive verbs / stem changing verbs / estar / negatives | **Pupils will learn how to talk about keeping healthy**  Key outcomes:   * To be able to recognise body parts * To be able to recognise ailments * To be able to say what is wrong with them * To be able to talk about getting fit * To be able to give advice   Grammar: Se debe / preterite tense / present tense |