

*Every pupil matters, every moment counts*



## Auckland College Independent School

### Year 1 Parent Information Booklet Autumn Term

Dear Parents,

I would like to welcome you to Year 1. My name is Miss Martin and I will be your class teacher this year. I have recently joined the Auckland College team after completing my PGCE with Liverpool Hope University. We have a fantastic teaching assistant working in class, Miss Chin, who will be supporting our learning. We are very much looking forward to working with your children throughout the year.

If you have any queries or questions, please do not hesitate to ask. Alternatively, contact me via email at [lauramartin@aucklandcollege.com](mailto:lauramartin@aucklandcollege.com) or through the Dojo messaging system.

Please find some information about the running of our class, this term's curriculum and the academic expectations for your child in this booklet.

## Autumn Term Curriculum

Subject	1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term
English	This term we will be learning about stories with familiar settings and working to write in full and extended sentences. We will also be writing lists, labels and signs.	Our main focus will be and writing instructions for different purposes and reading stories from other cultures, comparing them with our own lives.
Mathematics	The topics that we will be learning are; counting, properties of numbers and number sequences, place value, understanding + and -, mental calculation strategies, and money and 'real' life problems.	This half term we will be revising number work from the previous half term and developing our understanding of measures and time, including problems and handling data.
Science	In the unit of 'Ourselves' we will learn about the different parts of the body and what they are used for.	This half term we will investigate the seasons, how they change during the year and what happens during them.
Humanities	Our unit this half term is 'Florence Nightingale. We will find out her achievements and what life was like when she was alive.	This half term we will be looking around the local area, how it is used and the people that live there.
Computing	Pupils will explore the programme 'Purple Mash', where they will research and find out information on different topics we are covering this term.	Pupils will familiarise themselves with basic computing skills such as mouse control and keyboard recognition.
<b>PE</b>  <b>Day:</b> <b>Monday</b>	This term our focus will be games. Through different types of invasion and striking games such as basketball, netball, rounders and hockey, the students will learn aspects of control, movement, tactics and especially teamwork.	This half term the students will be developing their abilities in gymnastics. They will learn how to control their movements through travelling, rolls and jumps, working both individually and in pairs.
Spanish	In our unit 'All about me', the children will learn how to describe their appearance and talk about what they like and don't like through games and songs.	In our unit 'My family' the children will learn how to talk about the members of their family and say interesting facts about them.
Arts	This half term we will study a range of artists who used colour really well to paint pictures. This unit is called 'Colour Chaos'	This half term we will be preparing for the Christmas performance, learning songs and other elements ready for the show.
RE/PHSE	Our unit of 'Sharing' will see us look at harvest festivals, what they mean and how different people celebrate them.	In PHSE we will discuss new beginnings and how we can

## **Reading**

Reading books should be brought in each day with reading records. Children should be heard read everyday by parents with the reading recorded in the book. Teachers and support staff will hear the students read at least once a week and record this in the diary. They will also be involved in small group guided and whole class reading sessions.

## **Academic expectations**

Below is the end of year expectations for your child's age. At Auckland we believe that the students should be challenged to exceed these expectations, but we use these objectives as a basis to ensure that all students have a deep understanding of the topics.

### **Reading**

- Identify which words appear again and again.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
- Recognise: capital letters, full stops, question marks, exclamation marks, ellipsis
- Know why the writer has used the above punctuation in a text.
- Know difference between fiction and non-fiction texts.

### **Writing**

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Introduce use of: capital letters, full stops, question marks, exclamation marks
- Use capital letters for names and personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative [*as introduction to paragraphs*].
- Use correct formation of lower case – finishing in right place.
- Use correct formation of capital letters.
- Use correct formation of digits.

## **Mathematics**

- Count to and across 100, forwards & backwards from any number.
- Read and write numbers to 20 in numerals & words.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10.
- Use bonds and subtraction facts to 20.
- Add & subtract 1 digit & 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour & half past.