

Every pupil matters, every moment counts



Auckland College
Independent School

Year 4 Parent Information Booklet
Autumn Term

Dear Parents,

I would like to welcome you to Year 4. My name is Miss Russell and I joined Auckland College as a teacher this year. I have successfully completed a 3-year Primary Teaching degree with QTS at Liverpool Hope University, where I also specialised in Special Educational Needs. I am dedicated to giving all children valuable learning experiences and imbed a love of learning. I am keen to support the extracurricular programme and Enhanced Curriculum through my interests in crotchet, reading, and dance. I aim to incorporate these in my teaching whenever possible, allow active learning opportunities for all.

I very much look forward to working with both you and your children this year. If you have any queries or questions, please do not hesitate to ask; alternatively contact me via email at chloerussell@aucklandcollege.com or through the ClassDojo messaging system.

Please find some information about the running of our class, this term's curriculum, and the academic expectations for your child in this booklet.

Autumn Term Curriculum

Subject	1 st Half Term	2 nd Half Term
English	This term the students will be studying America, a topic we will be linking through several subjects. Students will have a clear understanding of persuasive writing techniques and will use this to create our own class president speeches and writing creative advertisements for America.	This term the students will be studying Myths and legends, a topic we will be linking through several subjects. Students will have a clear understanding of how Myths and legends are structured and will use this knowledge toward their own creative writing.
Mathematics	At the start of the year our focus is on place value and the four operations of addition, subtraction, division and multiplication. From Year 4 we will be working with more complex numbers and decimals.	This half term we will be focusing on addition and subtraction building on our previous knowledge. Investigating different reasoning and problem-solving skills.
Science	This half term we will be focusing on the digestive system in humans and animals and the functions of teeth. Children will learn more about herbivores, carnivores, and omnivores in the context of teeth, digestion and the food chain.	In Science we will be learning about the different states of matter, solids, liquids and gases. This 'States of Matter' unit will teach the class about the differences between solids, liquids and gases, classifying objects and identifying their properties.
Humanities	We are traveling through America this half term. Finding out about the different states, the climate and the continents within the USA.	We are traveling back in time to Ancient Greece linking with our overarching topic of Myths and legends. We will be finding out about how they lived and the influence the Greeks had on our lives today.
Computing	Using different systems, the students will learn how to create photo stories. They will then develop their knowledge to produce their own animation, linking with our America topic and Pixar to allow all children to be engaged.	In this unit students will begin to understand coding sequences. Learning about how to solve problems within coding and engaging with many exciting activities.
PE Day: Wednesday	Developing skills in attack and defence through Benchball and Basketball, the students will learn how to consistently apply strategy and tactics and support others through teamwork. Also this term our focus will be invasion games. Through different types of invasion games such as netball, football and hockey, the students will learn aspects of control, movement, tactics and especially teamwork.	
Spanish	This half term we will be finding out how to talk and write about travel in Spanish. This will include places to go and how to get there.	Pocket money is this half terms' unit. Learning about the names of coins and how we like to spend it is our main focus.
Arts	In Art we will be looking at famous American artists and the different techniques and pieces they have created. Students will recreate some of those pieces in different ways.	In Art we will be looking at famous Greek artists and the different textures and prints that were used in Ancient Greece.
PHSE	In PHSE we will be focusing on diversity and how we are all different, embracing our differences and celebrating what makes us unique.	The students will learn the importance of Esafety. Keeping safe on the Internet and whilst using other electronic devices, and what to do if they have a problem using them.

Reading

Reading books should be brought in each day with reading records. Children should be heard read everyday by parents with the reading recorded in the book. Teachers and support staff will hear the students read at least once a week and record this in the diary. They will also be involved in small group guided and whole class reading sessions.

Extended Learning

Please find below the after school Extended Learning timetable for Year 2. The children should complete the homework task either in afterschool club or at home with family. Can parents please check and sign the task or diary to ensure it has been completed to a high standard.

Day	Learning
Monday	Spelling Task
Tuesday	Mental Maths
Wednesday	Maths
Thursday	Comprehension
Friday	Research/topic-based tasks

Academic expectations

Below is the end of year expectations for your child's age. At Auckland we believe that the students should be challenged to exceed these expectations, but we use these objectives as a basis to ensure that all students have a deep understanding of the topics.

Reading

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise apostrophe of possession (plural)
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim & scan to locate information and/or answer a question.

Writing

- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Use appropriate choice of noun or pronoun.
- Use fronted adverbials.
- Use apostrophe for plural possession.
- Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use commas to mark clauses.
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organise ideas around a theme.
- Use connecting adverbs to link paragraphs.
- Write with increasing legibility, consistency and fluency.

Mathematics

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts all tables to 12x12.
- Recognise PV of any 4-digit number.
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1dp to nearest whole number.
- Add and subtract : Numbers with up to 4-digits using written columnar method.
- Multiply: 2-digits by 1-digit and 3-digits by 1-digit
- Count up/down in hundredths.
- Recognise and write equivalent fractions
- Add and subtract fractions with same denominator.
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.