

Every pupil matters, every moment counts



Auckland College Independent School

Year 2 Yellow Parent Information Booklet Autumn Term

Dear Parents,

My name is Miss Romano and I am pleased to be Year 2 Yellow Class Teacher this year. I want to wish all pupils and families a warm welcome to Year 2 and what will hopefully be a thrilling and enjoyable year for the children.

I have a wealth of teaching experience ranging from Nursery through to Key Stage 2, in the UK and overseas, Middle East, and have been teaching Year 2 for the past 4 years. I studied my PGCE at the University of Worcester, specialising in Special Educational Needs and Disability. I have led PSHE in past schools and so have observed the benefits of social and educational interactions with peers. This is something I will continue with Year 2 Yellow and develop the 'whole child'. I am keen to make a difference in your child's education at Auckland College, this will be done through individualised, fun and interesting lessons. I quickly get to know my pupils' likes and dislikes and what sparks their imagination; this is then reflected within my teaching, lessons and output from pupils.

I have a passion for all things creative, namely, Cake Decorating, Textiles and Art; in which I am keen to enhance the wider enhanced curriculum.

I am looking forward to meeting and working with both you and your children throughout this year. If you have any queries or questions please do not hesitate to ask; alternatively contact me via email at catherineromano@aucklandcollege.com or through the Dojo messaging system.

Please find some information about the running of our class, this term's curriculum and the academic expectations for your child in this booklet.

Autumn Term Curriculum

Subject	1 st Half Term	2 nd Half Term
English	This term, the students will be studying a range of core texts, with a focus on letter writing. They will improve the detail and description of their writing.	We will focus on how to create detailed sentences for description. We will also investigate a range of texts to create Instructional Writing, Poetry and Descriptive Writing (Character and Setting).
Mathematics	At the start of the year our focus will be on Place Value and the operations of Addition and Subtraction. By gaining a clear and secure understanding of these, the students will be well prepared to work on other mathematical concepts throughout the year.	As well as developing our ability in our basic operations, we will work to ensure a strong understanding of Multiplication and Division, as well as the relation between the four operations. We will also study the topic of Money, including how to solve word problems based around money.
Science	In our topic of 'Living Things', the students will focus primarily on 'Animals including Humans'. We will explore animals and their young, including the things basic needs for survival.	In the second part of our 'Living Things' we will explore 'Living Things and their Habitats'. We will discuss the habitats inhabited by different animals, and how they have adapted to their habitat. We will also discuss the idea of animals living outside of their natural habitat.
Humanities	The 'Gunpowder Plot' topic sees us research Guy Fawkes, talk about some of the key events and people involved. We will also explore why the Gunpowder Plot happened and how we live our lives today.	This term, we will be learning about the geography of Kenya, focusing on the main human and physical features of the country. The children will learn about the key geographical features of the country including Kenyan wildlife, landscapes and culture and about the similarities and differences between Kenya and the UK.
Computing	This half term we will be learning about the features of the Chromebooks, the different applications that they have and what each one is used for. We will also have a focus of Online Safety.	This half term we will explore 'Espresso Coding' by developing our skill of using block coding to create click events and start events.
PE Day: Tuesday	This term our focus will be games. Through different types of invasion games such as basketball, netball, football and hockey, the students will learn aspects of control, movement, tactics and especially teamwork.	
Spanish	This half term we will be learning words and phrases about how we spend our free time.	Using games and role-play we will be learning words and phrases that we may use on a day trip.
Arts	This half term, our Art topic is 'Portraits'. The children will have the opportunity to explore the work of Pablo Picasso, Paul Klee, Henri Matisse and Andy Warhol, and create artwork inspired by them. The children will use different materials and techniques when making their own.	The children will have the opportunity to explore the life and work of LS Lowry, and to learn about the industrial landscape that provided the subject of many of his paintings. The children will develop key skills by comparing works of art, colour mixing, perspective, drawing figures and buildings and scissor skill, ultimately creating a collage in the style of Lowry.
PHSE	At the beginning of this half term, we will discuss the makings of a happy classroom, with particular attention paid to the need of mutual respect for each other. We will then focus on the topic of 'How can we be healthy' which will link in with our science topic.	This half term, we will be discussing the question, 'What is bullying'. We will investigate many scenarios and what we believe the correct response should be.

Reading

Reading books should be brought in each day with reading records. Children should be heard read every day by an adult with the reading recorded in the book. Teachers and support staff will hear the students read at least once a week and record this in the diary.

Extended Learning

Please find below the after school Extended Learning timetable for Year 2. The children should complete the homework task either in afterschool club or at home with family. Can parents please check and sign the homework task to ensure it has been completed to a high standard.

Day	Extended Learning
Monday	Spelling Task
Tuesday	Mental Maths
Wednesday	English Comprehension
Thursday	Maths Task
Friday	Homework Project

Academic expectations

Below is the end of year expectations for your child's age. At Auckland we believe that the students should be challenged to exceed these expectations, but we use these objectives as a basis to ensure that all students have a deep understanding of the topics.

Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present tense & past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of: capital letters, full stops, question marks and exclamation marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.

Reading

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise: commas in lists, apostrophe of omission and possession (singular noun)
- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.

Mathematics

- Compare and order numbers up to 100 and use $< > =$.
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use $+/-$ facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract: 2-digit nos & ones, 2-digit nos & tens, Two 2-digit nos, Three 1-digit nos
- Recognise and use inverse ($+/-$).
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write $1/3$; $1/4$; $2/4$; $3/4$.
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.