

Every pupil matters, every moment counts



Auckland College
Independent School

Year 3 Parent Information Booklet Autumn Term

Dear Parents,

I want to wish all pupils and families a warm welcome to Year 3.

I would like to take the opportunity to introduce myself. I am Miss Muscart and this will be my third year at Auckland College. As well as the Year 3 Class Teacher, I am also the Science Coordinator for the prep department. Before this, I studied an English Literature degree as well as a Primary Teaching PGCE at Liverpool Hope University. I am a positive individual who has a 'can do attitude' which reflects not only in my teaching but also in my students. I will encourage all children to take part in activities and bring out the best in them to ensure they excel and enjoy their learning. In my spare time I attend yoga classes and use these classes to instil an open and honest mindset to the children.

I am looking forward to meeting and working with both you and your children throughout this year. I am available in the morning from 8:00am and after school. If you have any queries or questions please do not hesitate to ask; alternatively contact me via email at oliviamuscart@aucklandcollege.com or through the Dojo messaging system.

Please find some information about the running of our class, this term's curriculum and the academic expectations for your child in this booklet.

Autumn Term Curriculum

Subject	1 st Half Term	2 nd Half Term
English	This term we will be focussing on The Stone Age and using our knowledge of this topic to write excellent narrative texts as well as clear instructions on how to wash your woolly mammoth.	In English we will apply our understanding of Liverpool to create mystery stories. We will also design our own 'Guide to Liverpool' information leaflet to guide tourists around our spectacular city.
Mathematics	At the start of the year our focus is on place value and the four operations of addition, subtraction, division and multiplication. By gaining a clear understanding of these, the students will be well prepared to work on other mathematical concepts.	As well as developing our ability using the four operations, we will practise our multiplication and division skills. Using these skills, we will be able to reason and solve problems in a range of contexts.
Science	We will relate our wonderful topic of The Stone Age to our scientific investigation of rocks and soils. We will test different soils, categorise rock types and even dig up fossils.	This half term we will gain a deeper understanding of light. We will carry out a variety of investigations to discover how light reflects and how shadows are formed. Also, we will research the positive and negative impacts of light from the sun.
Humanities	We are traveling back to the earliest period of human culture. In this topic we will learn about the Stone and Bronze ages and how developments then have shaped our lives today.	To ensure our students have a wide knowledge of our local area, we will be using a range of sources to research Liverpool city.
Computing	This half term in our computing unit we will learn about coding. Using this understanding, we can begin to programme our own simple algorithms.	Building on our coding knowledge, we will begin to create our own games. We will also learn how to debug programs and fix bugging errors.
PE Wednesday	This term our focus will be games. Through different types of invasion games such as basketball, netball, football and hockey, the students will learn aspects of control, movement, tactics and especially teamwork.	
Spanish	This term we will be learning how to describe ourselves in different ways; appearance, clothing, hobbies and family	Using role-play and activities we will be learning about games and equipment associated with the playground.
Arts	From cave paintings to Stone Age jewellery, we will study and perfect the techniques used by the Stone Age people to create exceptional, eye-catching pieces.	In preparation for the Christmas performance, we will be singing and performing, perfecting our acts to appear on stage.
PSHE	In PSHE we will focus on our relationships and understand how to recognise and manage our emotions within a range of relationships.	We will learn about what is meant by a healthy lifestyle and how to maintain physical, mental and emotional health and wellbeing.

Reading

Reading books should be brought in each day with reading records. Children should be heard read every day by parents with the reading recorded in the book. Teachers and support staff will hear the students read at least once a week and record this in the diary. They will also be involved in small group guided and whole class reading sessions.

Extended Learning

Please find below the afterschool Extended Learning for Year 3. The children should complete the task either in afterschool club or at home with family. We ask that parents please check and sign the task or diary to ensure it has been completed to the expected standard.

Day	Extended Learning
Monday	Spelling Task
Tuesday	Mental Maths
Wednesday	Comprehension
Thursday	English Task
Friday	Homework Project

Academic expectations

Below is the end of year expectations for your child's age. At Auckland we believe that the students should be challenged to exceed these expectations, but we use these objectives as a basis to ensure that all students have a deep understanding of the topics.

Reading

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas
- Recognise: plurals, pronouns and how used, collective nouns and adverbs
- Explain the difference that the precise choice of adjectives and verbs make.

Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd and 3rd person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Write with increasing legibility, consistency and fluency.

Mathematics

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number.
- Add and subtract : 3-digit nos and ones, 3-digit nos and tens and 3-digit nos and hundreds
- Add and subtract : Numbers with up to 3-digits using written columnar method.
- Estimate and use inverse to check.
- Multiply: 2-digit by 1-digit
- Count up/down in tenths.
- Compare and order fractions with same denominator.
- Add and subtract fractions with same denominator with whole.
- Tell time using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Know number of days in each month and number of seconds in a minute.