

Every pupil matters, every moment counts



Auckland College
Independent School

Year 6 Parent Information Booklet
Autumn Term

Dear Parents,

My name is Miss Murphy, and I am pleased to be Year 6 Yellow Class teacher this year. I am originally from Northern Ireland and moved to Liverpool to complete my degree in BA Primary Education specialising in SEND at Liverpool Hope University. I have a passion for delivering individualised learning and I am dedicated to ensuring children progress not only academically but also socially and emotionally. With a passion for sport, I use this focus in numerous lessons and I am keen to enhance the wider enrichment programme of the school for example through Dance and Gaelic football.

I am excited to start this year as a Year 6 teacher at Auckland College and I very much look forward to working with your children and yourselves this year. If you have any queries or questions, please do not hesitate to ask; alternatively contact me via email at caitlinmurphy@aucklandcollege.com or through our ClassDojo messaging system.

Please find some information about the running of our class, this term's curriculum and the academic expectations for your child in this booklet.

Autumn Term Curriculum

Subject	1 st Half Term	2 nd Half Term
English	This half term we will be focussing on historical fiction, looking particularly at texts based around the World Wars, beginning with Michael Morpurgo's 'War Horse'.	We will be using the book 'Clockwork' by Phillip Pullman to develop persuasive writing skills, summarising information and writing a first person recount.
Mathematics	At the start of the year our focus is on place value and the four operations of addition, subtraction, division and multiplication. We will be working with numbers of increasing size and learning about their real life uses.	As well as continuing our work on Number, the students will investigate shape and fractions, using them in real life contexts to gain a deeper understanding of them.
Science	This half term we will be developing our understanding of Electricity. Its impact on our lives and developing our investigation skills using circuits.	In the 'Lights' topic, we will be learning about refraction and being introduced to shadow theatre.
Humanities	This half term we will be studying the First World War and looking at what life was like for people in the conflict and those at home.	In our 'Coast' topic we will learn about the coast of the UK, the Water Cycle and how water is vital to the ecosystem and should be protected.
Computing	This half term we will learn what the Internet is, and compare and contrast it with the World Wide Web.	We will learn what is 'under the hood of a computer', how each component is used and how they communicate with each other effectively.
PE Mr Wellington Day: Friday	Developing skills in attack and defence through Benchball and Basketball, the students will learn how to consistently apply strategy and tactics and support others through teamwork.	In our unit on Gymnastics, we will concentrate on using a range of equipment to develop our abilities. Linking movements and building our strength when performing.
Spanish Mrs Burke	This half term we will talk about jobs and careers. We will then use role play to be able to discuss our dream jobs with our class	'Telling the time' is this half terms' unit. Using our knowledge of numbers, we will learn to tell the time and talk about how time is used in our daily lives.
Arts Miss Bradshaw	We will be learning about the mark making style abstract style of Jasper Johns and recreating work in his style.	During art we will be learning about images surrounding war and Remembrance day.
PHSE	In our 'Friendship' topic, we will discuss how friendships are formed and can be split through our actions and what we can do to mend them.	The students will learn the importance responsibility and what it means to be responsible for ourselves and for our environment.

Reading

Reading books should be brought in each day with reading records. Children should be heard read everyday by parents with the reading recorded in the book. Teachers and support staff will hear the students read at least once a week and record this in the diary. They will also be involved in small group guided and whole class reading sessions.

Extended Learning

Please find below the afterschool Extended Homework timetable for Year 6. The students should complete the task either in afterschool club or at home with family. Can parents please check and sign the task or diary to ensure it has been completed to a high standard. On occasion, the other subjects may give tasks to aid the students learning and understanding.

Day	Learning
Monday	Spelling
Tuesday	Mental Mathematics
Wednesday	Mathematic
Thursday	Comprehension
Friday	Homework project

Academic expectations

Below is the end of year expectations for your child's age. At Auckland we believe that the students should be challenged to exceed these expectations, but we use these objectives as a basis to ensure that all students have a deep understanding of the topics.

Reading

- Refer to text to support opinions and predictions.
- Give a view about choice of vocabulary, structure, etc.
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Recognise: complex sentences with more than one subordinate clause and phrases which add detail to sentences
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aid note-taking.

Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Use a sentence structure and layout matched to requirements of text type.
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semi colon within a list.
- Use correct punctuation of bullet points.
- Use hyphens to avoid ambiguity.
- Use full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Write legibly, fluently and with increasing speed.

Mathematics

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply: 4-digits by 2-digits
- Divide: 4-digits by 2-digits
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.