

*Every pupil matters, every moment counts*



Auckland College  
Independent School

Year 2 Parent Information Booklet  
Spring Term

Dear Parents,

We would like to take this opportunity to thank you for your support so far throughout this academic year. It has been wonderful to see the children develop and learn new skills during this time and we look forward to seeing this continue. We are ready for another busy, but fun, term. If you have any queries or questions please do not hesitate to ask; either via email or through the Dojo messaging system. We look forward to helping your child continue along their academic journey this year, and thank you in advance for your continued cooperation.

Please find some information about the running of our class, this term's curriculum and the academic expectations for your child in this booklet.

Miss Davies and Miss Lyons

## Spring Term Curriculum

Subject	1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term
<b>English</b>	This half term, we will be engaging with two books and one short film. Our first picture book, <i>The Pirates Next Door</i> , will allow us the opportunity to make predictions as well as explore formal, informal and descriptive language. <i>Flat Stanley</i> provides us with opportunities to explore apostrophes, information texts and features of letters. We will be working a short film called <i>The Way Back Home</i> which will require us to work with adjectives, expanded noun phrases, using senses to describe.	In Spring 2, we will again be working with 2 texts and one short film. <i>The Colour Monster</i> will focus on discussions of emotions as well as character description and first-person narrative.  Cottonwool Colin will enable us to plan for writing for a purpose, self-editing for improvement and instructional texts. Our short film, <i>Zahra</i> , will provide us with the opportunity for journalistic writing, action sentences, dialogue and sequencing.
<b>Mathematics</b>	This half term, we will be working on a number of topics such as multiplication and division, and statistics. Within the topic of multiplication and division, we will multiply and divide by 2, 5 and 10, as well as learn how to use arrays and write corresponding number sentences. When learning about statistics, we will learn to make tally charts, draw and interpret pictograms, as well as create and interpret block diagrams	In Spring 2, we will work on shape and fractions. With shape, we will recognise 2D and 3D shapes as well as the properties, sort 2D and 3D shapes and make patterns with 2D and 3D shapes. During our work on fractions, we will make equal parts, and recognise and find a half, a quarter and a third. We will find unit and non-unit fractions, as well as the equivalence of $\frac{1}{2}$ or $\frac{2}{4}$ .
<b>Science</b>	In Spring 1, we will be investigating the life cycle of plants. We will be able to recognise different wild and household plants, as well as know what conditions a plant needs to survive. We will be planting cress in class to enable us to investigate the parts of a plant.	In Spring 2, we will investigate everyday materials. We will look at the uses of certain materials as well as durability and suitability. We will also learn about the life and work of Charles Mackintosh.
<b>Humanities</b>	Our 'Intrepid Explorers' topic sees us research the lives of Christopher Columbus and Neil Armstrong. We will compare and contrast them against each other and how we live our lives today. We will also discuss how these explorations have shaped the world.	To ensure our students have a wide knowledge of the world around us, we will be researching countries in Europe, Africa and Asia. We will also compare our city of Liverpool with these other countries around the world.
<b>Computing</b>	This term, we will be learning presentation skills when using Microsoft Word. We will explore the keyboard and how to increase and decrease text size, as well as colouring words.	In Spring 2, we will be focusing on computer art.
<b>PE</b> <b>Day:</b> <b>Tuesday</b>	This half term the students will be developing their abilities in gymnastics. They will link movements using different ways of travelling.	Children will continue to develop their ability and skills in tennis.
<b>Spanish</b>	This half term we will be learning words and phrases about how we spend our free time.	Using games and role-play we will be learning words and phrases that we may use on a day trip.
<b>Arts</b>	This half term, we will be exploring the life and works of Henri Rousseau. We will explore his style of work and create our own work in his style.	In Spring 2, we will be working on a topic called Cityscapes and Landscapes where we will explore the work of Monet and Van Gogh.

## **Reading**

Reading books should be brought in each day with reading records. The children will be read with by the class teacher and TA at least once a week, with the reading session recorded in the book.

## **Extended Learning**

Please find below the after school Extended Learning timetable for Year 2. The children should complete the homework task either in afterschool club or at home with family. Can parents please check and sign the homework task to ensure it has been completed to a high standard.

Day	Extended Learning
Monday	Spelling Task
Tuesday	Mental Maths
Wednesday	Maths or English task
Thursday	Comprehension
Friday	Topic Task / Online Platform

## **Academic expectations**

Below is the end of year expectations for your child's age. At Auckland we believe that the students should be challenged to exceed these expectations, but we use these objectives as a basis to ensure that all students have a deep understanding of the topics.

## **Writing**

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present tense & past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of: capital letters, full stops, question marks and exclamation marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.

## **Reading**

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise: commas in lists, apostrophe of omission and possession (singular noun)
- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.

## **Mathematics**

- Compare and order numbers up to 100 and use  $<$   $>$   $=$ .
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use  $+/-$  facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract: 2-digit nos & ones, 2-digit nos & tens, Two 2-digit nos, Three 1-digit nos
- Recognise and use inverse ( $+/-$ ).
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write  $1/3$ ;  $1/4$ ;  $2/4$ ;  $3/4$ .
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.