

Every pupil matters, every moment counts



Auckland College
Independent School

Year 4 Parent Information Booklet
Spring Term

Dear Parents,

I hope that you all had a lovely Christmas and New Year. I would firstly like to thank you for all of your support so far throughout this academic year. We have had a fantastic first term together and it has been wonderful to see the children adapt and develop so far in year 4; I look forward to seeing their progression continue. If you have any queries or questions please do not hesitate to ask; alternatively contact me via email at chloerussell@aucklandcollege.com or through the ClassDojo messaging system.

Please find some information about the running of our class, this term's curriculum, and the academic expectations for your child in this booklet.

Spring Term Curriculum

| Subject | 1 st Half Term | 2 nd Half Term |
|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English | This term the students will be studying ancient Mayan civilisation, a topic we will be linking through several subjects. Students will have a clear understanding of descriptive writing and use this to write character descriptions, setting descriptions, and newspaper articles based around the book <i>The Chocolate Tree</i> by L.Lowry and R.Keep. We will also be writing recounts of Maya creation stories and <i>The Hero Twins</i> . | This term the students will be studying Victorians. Our main focus in English will be poetry, looking at Victorian style poems and famous poems. The children will be exploring the Victorian era by writing a range of letters, diary entries and setting descriptions. |
| Mathematics | This half term the children will be deepening their understanding of multiplication and division using their previous knowledge from last term. The children will learn area of shapes. In addition, we will be starting the topic of fractions. | This half term we will be focusing on fractions and decimals building on our previous knowledge. Investigating different reasoning and problem-solving skills. |
| Science | This half term we will be focusing on how sound works. We will be carrying out investigations to support the children's understanding of this and developing their scientific skills. Children will learn more about how vibrations from sounds travel, volume, pitch, and ways to absorb sound. | In Science we will be understanding electricity. The children will be looking at common appliances. They will learn different features of a simple circuit and looking at electrical conductors and insulators. |
| Humanities | We are traveling through ancient Maya. Exploring the different ancient Mayan cities, using sources, and using maps and atlases to discover this topic. | We are traveling back in time to the Victorian era. The children will be looking at the local history of Liverpool linking with Victorians and what life was like. We will use a range of evidence and sources to develop the children's understanding. |
| Computing | Using different Word processing programmes, the students will learn the basic functions of the packages. They will then develop their knowledge to produce more detailed pieces. | In this unit, the students will produce photo stories and learn how to manipulate images to tell a narrative. |
| PE Day: Wednesday | Developing skills in attack and defence through Benchball and Basketball, the students will learn how to consistently apply strategy and tactics and support others through teamwork. | This half term our focus is Gymnastics. We will be using a range of equipment to develop our abilities, concentrating on style and perfection of movement. |
| Spanish | This half term we will be finding out how to talk and write about travel in Spanish. This will include places to go and travel. | Pocket money is this half terms' unit. Learning about the names of coins and how we like to spend it is our main focus. |
| Arts | In Art we will be looking at Mayan art. The children will be planning and creating masks, artefacts and clothing from ancient Maya. They will learn how to use a range of materials correctly and explore different techniques. | In Art we will be looking at famous Victorian art. Also, creating our own Victorian art from observations the children have. |

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| PHSE | In PHSE we will be focusing on different emotions and loss and bereavement. As well as changing bodies and how language barriers can be overcome. | The students will learn the importance of Esafety. Keeping safe on the Internet and whilst using other electronic devices, and what to do if they have a problem using them. As well as learning that people have different views and asking questions. |
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Reading

Reading books should be brought in each day with reading records. Children should be heard read everyday by parents with the reading recorded in the book. Teachers and support staff will hear the students read at least once a week and record this in the diary. They will also be involved in small group guided and whole class reading sessions.

Extended Learning

Please find below the after school Extended Learning timetable for Year 2. The children should complete the homework task either in afterschool club or at home with family. Can parents please check and sign the task or diary to ensure it has been completed to a high standard.

| Day | Learning |
|-----------|----------------------------|
| Monday | Spelling Task |
| Tuesday | Mental Maths |
| Wednesday | Maths |
| Thursday | Comprehension |
| Friday | Research/topic-based tasks |

Academic expectations

Below is the end of year expectations for your child's age. At Auckland we believe that the students should be challenged to exceed these expectations, but we use these objectives as a basis to ensure that all students have a deep understanding of the topics.

Reading

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise apostrophe of possession (plural)
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim & scan to locate information and/or answer a question.

Writing

- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Use appropriate choice of noun or pronoun.
- Use fronted adverbials.
- Use apostrophe for plural possession.
- Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use commas to mark clauses.
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organise ideas around a theme.
- Use connecting adverbs to link paragraphs.
- Write with increasing legibility, consistency and fluency.

Mathematics

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts all tables to 12x12.
- Recognise PV of any 4-digit number.
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1dp to nearest whole number.
- Add and subtract : Numbers with up to 4-digits using written columnar method.
- Multiply: 2-digits by 1-digit and 3-digits by 1-digit
- Count up/down in hundredths.
- Recognise and write equivalent fractions
- Add and subtract fractions with same denominator.
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.