

Every pupil matters, every moment counts



Auckland College
Independent School

Year 3 Parent Information Booklet Spring Term

Dear Parents,

I would like to take this opportunity to thank you for your support so far throughout this academic year. It has been wonderful to see the children adapt and develop during this time and I look forward to seeing them continue to develop. I am available in the morning from 8:00am and after school. If you have any queries or questions, please do not hesitate to ask; alternatively contact me via email at oliviamuscart@aucklandcollege.com or through the Dojo messaging system.

Please find some information about the running of our class, this term's curriculum and the academic expectations for your child in this booklet.

Spring Term Curriculum

Subject	1 st Half Term	2 nd Half Term
English	This term we will be focussing on The Romans and using our knowledge of this topic to write excellent playscripts and persuasive arguments.	In English we will be learning about Extreme Earth. We will study newspaper reports and learn about real life events. The children will also create shape and rhyming poems.
Mathematics	At the start of the term our focus is on Roman numerals and the four operations of addition, subtraction, division and multiplication. By gaining a clear understanding of these, the students will be well prepared to work on other mathematical concepts.	As well as developing our ability using the four operations, we will practise our multiplication and division skills. Using these skills, we will be able to reason and solve problems in a range of contexts.
Science	The children will be completing investigations this term. The investigations will relate to our topic the Romans. They will compare different variables and even create their own volcanoes!	This half term we will be exploring animals and humans. The children will learn about living things and skeletons. They will compare different skeletons and be able to identify and name bones.
Humanities	We are studying Roman Roads in History. The children will learn about the Roman Empire as well as the Roman baths.	In Geography we will be learning about natural disasters such as volcanoes, earthquakes, and tsunamis.
Computing	This term pupils will use Discovery Education, focusing on coding. The main focus for this term will be learning how to make and use variables and loops to create short games and challenges.	Building on our coding knowledge, we will begin to create our own games. We will also learn how to debug programs and fix bugging errors.
PE <u>New Day</u> <u>Friday</u>	The children will be developing skills in tennis. They will learn strategy and tactics whilst improving their ability to link movements.	In Gymnastics this half term we will be developing our abilities by incorporating jumps and rolls into sequences.
Spanish	Pupils will learn how to talk about their pets Key outcomes: To recognise pets · To say what pets you have. To understand simple descriptions (reading and listening) · To describe your pets (speaking and writing) · To use a bilingual dictionary – Design a pet (revisit descriptions and body parts) x2	Pupils will learn how to talk about flags Key outcomes: · To recognise shapes · To describe flags (recap of colours) – listening and reading · To describe flags using shapes and colours · To make your own flag · To recognise and order ice cream flavours x2
Arts	The children will focus on drawing illustrations focusing on key artists such as Paula Rego and working in their style.	The children will explore and recreate Hokusai's 'Great Wave'. The children will also focus on shading and colour.
PHSE	In PSHE we will focus on positive thinking. This will enable the children to learn how to respond instead of react in certain situations.	PSHE topics include: Human rights and respecting similarities and differences.

Reading

Reading books should be brought in each day with reading records. Children should be heard read everyday by parents with the reading recorded in the book. Teachers and support staff will hear the students read at least once a week and record this in the diary. They will also be involved in small group guided and whole class reading sessions.

Extended Learning

Please find below the afterschool Extended Learning for Year 3. The children should complete the task either in afterschool club or at home with family. We ask that parents please check and sign the task or diary to ensure it has been completed to the expected standard.

Day	Extended Learning
Monday	Spelling Task
Tuesday	Comprehension
Wednesday	Mental maths
Thursday	English Task
Friday	Homework Project

Academic expectations

Below is the end of year expectations for your child's age. At Auckland we believe that the students should be challenged to exceed these expectations, but we use these objectives as a basis to ensure that all students have a deep understanding of the topics.

Reading

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas
- Recognise: plurals, pronouns and how used, collective nouns and adverbs
- Explain the difference that the precise choice of adjectives and verbs make.

Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd and 3rd person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Write with increasing legibility, consistency and fluency.

Mathematics

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number.
- Add and subtract : 3-digit nos and ones, 3-digit nos and tens and 3-digit nos and hundreds
- Add and subtract : Numbers with up to 3-digits using written columnar method.
- Estimate and use inverse to check.
- Multiply: 2-digit by 1-digit
- Count up/down in tenths.
- Compare and order fractions with same denominator.
- Add and subtract fractions with same denominator with whole.
- Tell time using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Know number of days in each month and number of seconds in a minute.