

*Every pupil matters, every moment counts*



Auckland College  
Independent School

## Year 5 Parent Information Booklet Spring Term

Dear Parents,

Happy new year and welcome back everybody! I trust you are all well and have had a great winter break. May this next year be full of joy, good health and exciting adventures. It is great to be back with the class again and the children are all very enthusiastic to be back.

We have lots of brilliant topics ahead of us this term which I'm sure the children are going to enjoy and with their continued hard work, determination and zest for learning they will continue to make excellent progress.

If you have any queries or questions please do not hesitate to ask; alternatively contact me via email at [hopebradbury@aucklandcollege.com](mailto:hopebradbury@aucklandcollege.com) or through the ClassDojo messaging system.

Please find some information about the running of our class, this term's curriculum and the academic expectations for your child in this booklet.

Kind regards  
Miss Bradbury

## Spring Term Curriculum

Subject	1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term
English	We are linking English with our history topic lessons by looking at writing: diary entries, propaganda posters, character descriptions and World War 2 inspired stories and looking at language and writing features such as relative clauses in our writing.	This half term we will be linking English to our new topic Exploring Europe. We will be writing a discussion text based on the arguments for and against going on holiday abroad, and a persuasive letter to convince Miss Boyd to allow us to go on a (fictional) school trip abroad!
Mathematics	This half term we are focusing on multiplication and division by one and two-digit numbers. We will then move on to look at adding fractions and mixed numbers. The children will learn how to convert fractions and order them.	This term we will be continuing with fractions. The children will learn to subtract, multiply and calculate fractions of amounts. Following this we the children will be learning about percentages and how to convert them to fractions and decimals.
Science	This half term we are learning about Scientists and Inventors, starting with David Attenborough then learning about; Eva Crane, Margaret Hamilton and Stephanie Kwole.	In our forces topic we will be learning about gravity, air and water resistance, friction and mechanisms. The children will have the opportunity to carry out practical investigations to develop a greater understanding of these.
Humanities	The children will learn about how the lives of British people had been affected by the Second World War and this will lead into the children learning about rebuilding Britain and to the creation of the NHS.	Within the unit 'Exploring Europe', the children will be comparing Eastern European countries with the UK in the context of climate, landscapes and towns and cities. The children will be planning a trip to a European country and learning about the Chernobyl disaster.
Computing	We will begin to learn about the basics of coding through 'Scratch'. We will create our own games and stories and use these to reflect and problem solve our codes.	This half term we will continue to develop our coding skills through further engaging and exciting programs; Espresso Coding and Code for Life.
<b>PE</b> <b>Day:</b> <b>Monday</b>	Developing skills in attack and defence through Benchball and Basketball, the students will learn how to consistently apply strategy and tactics and support others through teamwork. They will also learn more about the effect of exercise on the body.	In our unit on Gymnastics, we will concentrate on using a range of equipment to develop our abilities. Linking movements and building our strength when performing.
Spanish	This half term our topic is 'Sports', we will be naming sports in Spanish, saying when we play them by revising the days of the week. We will have to give justified opinions and we will look at the verb 'jugar' = 'to play' so we can say what sports other people play. We will be working in each of the 4 skill areas of speaking, listening, reading and writing.	'Mi Casa' is the focus of this term. We will be naming rooms in the house as well as describing them; this will involve work on adjectives and how to make agreements when using masculine and feminine adjectives. Our verb focus will be 'vivir' to live which is a regular verb.

Arts	This half term, our project is called 'Insects'. We will be exploring the use pencil, colour, mosaic design, puppet making and sculpture to create quality artwork that shows progression in your skills. We will also have the opportunity to explore the work of a range of 'Insect' artists, in particular, Louise Bourgeois and Jennifer Angus.	'Fruit and Vegetable' is this half terms project. We will develop our skills in paint and clay and have the opportunity to explore the work of the designer, Carl Warner, textile artist, Michael Brennand-Wood and Italian painter, Caravaggio.
RE/PHSE	During this half term the topics in PSHE that we will be discussing are; managing emotions, risks, dangers and hazards and consequences of crime and recognizing when others need help.	During the second half term we will look at life in other countries, money and the future, stereotypes and artistic freedom.

### **Reading**

Reading books should be brought in each day with reading records. Children should be heard read every day by parents with the reading recorded in the book. Teachers and support staff will hear the students read at least once a week and record this in the reading record. They will also be involved in small group guided and whole class reading sessions.

### **Extended Learning**

Please find below the after school Extended Learning timetable for Year 5. The children should complete the homework task either in afterschool club or at home with family. Can parents please check and sign the task or diary to ensure it has been completed to a high standard.

Day	Learning
Monday	Spelling Task
Tuesday	Mental Maths
Wednesday	Maths
Thursday	Comprehension
Friday	Topics Task

### **Academic expectations**

Below is the end of year expectations for your child's age. At Auckland we believe that the students should be challenged to exceed these expectations, but we use these objectives as a basis to ensure that all students have a deep understanding of the topics.

## **Reading**

- Summarise main points of an argument or discussion within their reading and make up own mind about issue/s.
- Compare between two texts
- Appreciate that people use bias in persuasive writing.
- Appreciate how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text.
- Vary voice for direct or indirect speech.
- Recognise clauses within sentences.
- Explain how and why a writer has used clauses to add information to a sentence.
- Use more than one source when carrying out research.
- Create a set of notes to summarise what has been read.

## **Writing**

- Add phrases to make sentences more precise and detailed.
- Use range of sentence openers – judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will).
- Use the following to indicate parenthesis: brackets, dashes, comma
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating and coordinating conjunctions.
- Use verb phrases to create subtle differences (e.g. she began to run).
- Consistently organize into paragraphs.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Write legibly, fluently and with increasing speed.

## **Mathematics**

- Multiply: 4-digits by 1-digit/ 2-digit
- Divide: Up to 4-digits by 1-digit
- Multiply & divide: Whole numbers & decimals by 10, 100 and 1,000
- Recognise and use thousandths.
- Recognise mixed numbers and improper fractions, convert from one to another and add and subtract fractions.
- Multiply proper fractions and mixed numbers by whole numbers.
- Identify and write equivalent fractions and calculate fractions of amounts.
- Calculate percentages and convert them to decimals and fractions.