

Every pupil matters, every moment counts



Auckland College
Independent School

Year 6 Parent Information Booklet
Spring Term

Dear Parents,

We would like to take this opportunity to thank you for your support so far throughout this academic year. It has been wonderful to see the children develop and learn new skills during this time and we look forward to seeing this continue. We are ready for another busy, but fun, term. At the end of this academic year, Year 6 will take their SATs tests. Throughout the year we will be ensuring that they are fully prepared for these, however our aim is to not cause the students any undue worry or stress.

If you have any queries or questions please do not hesitate to ask; alternatively contact staff via email or through Class Dojo.

Miss Seymour email: emmaseymour@aucklandcollege.com

Miss Murphy email: caitlinmurphy@aucklandcollege.com

Please find some information about the running of our class, this term's curriculum and the academic expectations for your child in this booklet.

Spring Term Curriculum

Subject	1 st Half Term	2 nd Half Term
English	This half term we will be focussing on the novel 'A Street Child' by Berlie Doherty. We will be looking at how we assess the effectiveness of own writing. Structure and organisation and how to summarise longer paragraphs. Furthermore, focusing on different types of Poetry.	We will learn about settings, characters and descriptions. Consistent tenses through the use of the 'Arrival' by Shaun Tan. In addition to this, SATS Preparation will continuously happen throughout the term looking at SPAG, Reading and Spelling papers from previous years.
Mathematics	At the start of this term our focus is on decimals, percentages and Algebra. In addition to this, SATS Preparation will continuously happen throughout the term focusing on reasoning papers.	The students will investigate Ratio, Converting Units and Perimeter, Area and Volume.
Science	We will be looking at Adaption and Inheritance. Focusing on how we and Animals adapt to their surroundings.	This half term we will be developing our understanding of Human Biology by looking at different processes in the Human body as well as Animals.
Humanities	This half term we will be studying the Victorians. Focusing on life in Victorian times, the industrial revolution and learning about the Victorian workhouse.	In our 'The Changing World' topic we will learn about Migration and Immigration in society today and the impacts of this.
Computing	This half term we will learn Digital Well – being and how we can use the internet as a positive resource.	We will be introduced to Spread sheets and how they are effective for comparing and analysing data.
PE Mr Wellington Day: Friday	Developing skills in Invasion Games the students will learn how to consistently apply strategy and tactics and support others through teamwork.	Invasion Games will continue onto our second term.
Spanish Mrs Burke	This half term we will talk about my school. We will then use games to discuss our school and class.	'Talking in the past' is this half terms unit. Using what we remember so far, we will discuss significant events that has happened around the world but also the events in our lives that stand out to us.
Arts Miss Lavell	We will be learning about Architecture and how buildings / sculptures are created.	During art we will be creating Animal Portraits / Collage and using Paper Art Crafts.
PHSE	We will be discussing and learning about Conflicting Emotions, Drugs and Tobacco, Appropriate relationships and Challenging racism.	The students will learn about how we can achieve our goals we set. Risks they may encounter in the community and also changing life and things we go through while growing up.

Reading

Reading books should be brought in each day with reading records. Children should be heard read every day by parents with the reading recorded in the book. Teachers and support staff will hear the students read at least once a week and record this in the diary. They will also be involved in small group guided and whole class reading sessions.

Extended Learning

Please find below the afterschool Extended Homework timetable for Year 6. The students should complete the task either in afterschool club or at home with family. Can parents please check and sign the task or diary to ensure it has been completed to a high standard. On occasion, the other subjects may give tasks to aid the students learning and understanding.

Day	Learning
Monday	Spelling
Tuesday	Mental Maths
Wednesday	Maths
Thursday	Comprehension
Friday	Topic Task

Academic expectations

Below is the end of year expectations for your child's age. At Auckland we believe that the students should be challenged to exceed these expectations, but we use these objectives as a basis to ensure that all students have a deep understanding of the topics.

Reading

- Refer to text to support opinions and predictions.
- Give a view about choice of vocabulary, structure, etc.
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Recognise: complex sentences with more than one subordinate clause and phrases which add detail to sentences
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aid note-taking.

Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Use a sentence structure and layout matched to requirements of text type.
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semi colon within a list.
- Use correct punctuation of bullet points.
- Use hyphens to avoid ambiguity.
- Use full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Write legibly, fluently and with increasing speed.

Mathematics

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply: 4-digits by 2-digits
- Divide: 4-digits by 2-digits
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.