

*Every pupil matters, every moment counts*



Auckland College  
Independent School

Year 1 Parent Information Booklet  
Spring Term

Dear Parents,

We would like to take this opportunity to thank you for your support so far throughout this academic year. It has been wonderful to see the children develop and learn new skills during this time and we look forward to seeing this continue. We are ready for another busy, but fun, term. If you have any queries or questions please do not hesitate to ask; either via email or through the Dojo messaging system. We look forward to helping your child continue along their academic journey this year, and thank you in advance for your continued cooperation.

Please find some information about the running of our class, this term's curriculum and the academic expectations for your child in this booklet.

Missy Kelly, Miss Martin and Mrs Gordon

## Spring Term Curriculum

Subject	1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term
<b>English</b>	This term we will be comparing fiction and non-fiction texts as we explore features found in non-fiction books based on the theme of sharks. We will also write recounts, using the story of 'Farmer Duck'. We will explore time connectives, conjunctions and adjectives.	Our main focus will be poetry, as we read a selection of nature poems. We will be learning about rhyming couplets and examine how poems are structured by verse. We will also revisit writing instructions and directions.
<b>Mathematics</b>	The topics that we will be learning are; addition and subtraction with numbers up to 50, place value within 100 and choosing appropriate operations when solving worded problems.	This half term we will be revising number work from the previous half term and developing our understanding of measures, including length and width, weight and volume.
<b>Science</b>	In the unit of 'Materials' we will learn about man-made and natural materials, as well as sorting and classifying everyday objects by their material.	This half term we will investigate plant growth, the process of photosynthesis and what types of plants grow in each season.
<b>Humanities</b>	Our unit this half term is 'The Great Fire Of London'. We will find out how the fire started, the important events that took place and how society has changed as consequence.	This half term we will be looking at how we can make our local area safer, including road safety.
<b>Computing</b>	Pupils will working on the unit 'The information around us'. In this unit we will examine how different forms of IT can help us to collect and find out information.	Pupils will use IT to collect information about frogs. They will label and classify information to create their own non-fiction book based on frog species.
<b>PE</b> <b>Y1Y: Monday</b> <b>Y1R: Wednesday</b>	This term our focus will be invasion games. Through different types of invasion and striking games such as basketball, netball, rounders and hockey, the students will learn aspects of control, movement, tactics and especially teamwork.	This half term the students will be developing their abilities in gymnastics. They will learn how to control their movements through travelling, rolls and jumps, working both individually and in pairs.
<b>Spanish</b>	In our unit 'My home', the children will learn how to describe their home and learn vocabulary for everyday objects through games and songs.	In our unit 'Things I like' the children will learn how to talk about things they like or dislike using adjectives.
<b>Arts</b>	This half term we will create artwork based on the story 'The Dot'. We will also examine landscape art and learn about famous artists.	This half term we will focus on the life and artwork from LS Lowry. Children will study techniques for drawing human silhouette.
<b>PHSE</b>	Our unit of 'How do we change as we grow' will see us look at the human life cycle and stages of growth. We will also discuss how to keep ourselves clean, being ill and healthy lifestyle choices.	In PHSE we will discuss how we can look after our local environment and how we can take this further to look after the wider world.

## **Reading**

Reading books should be brought in each day with reading records. Children should be heard read everyday by parents with the reading recorded in the book. Teachers and support staff will hear the students read at least once a week and record this in the diary. They will also be involved in small group guided and whole class reading sessions.

## **Academic expectations**

Below is the end of year expectations for your child's age. At Auckland we believe that the students should be challenged to exceed these expectations, but we use these objectives as a basis to ensure that all students have a deep understanding of the topics.

### **Reading**

- Identify which words appear again and again.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
- Recognise: capital letters, full stops, question marks, exclamation marks, ellipsis
- Know why the writer has used the above punctuation in a text.
- Know difference between fiction and non-fiction texts.

### **Writing**

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Introduce use of: capital letters, full stops, question marks, exclamation marks
- Use capital letters for names and personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative [*as introduction to paragraphs*].
- Use correct formation of lower case – finishing in right place.
- Use correct formation of capital letters.
- Use correct formation of digits.

## **Mathematics**

- Count to and across 100, forwards & backwards from any number.
- Read and write numbers to 20 in numerals & words.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10.
- Use bonds and subtraction facts to 20.
- Add & subtract 1 digit & 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour & half past.