**PHSE Scheme of Work 2022-2023: YEAR 9**

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| **AUTUMN TERM 1: SEPT - OCT** | **AUTUMN TERM 2: OCT - DEC** | **SPRING TERM 1: JAN - FEB** |
| **E-Safety & Digital Citizenship** | **Consent, Conception and Contraception** | **Welcome to the Real World** |
| **AO: to revisit my online identify and understand the long-term consequences of my online behaviours.**  In this unit students will revisit ways of keeping themselves safe online and when using social media, but it will also go one to talk about sexting, grooming and long-term consequences of online behaviour. It will also look at cyber bullying and its consequences for both victim and perpetrator.  **Topics:**   * What is my online identify? * Creating a positive online identity. * Online bullying. * The law. | **AO: to understand what is meant by consent and how to stay safe in intimate relationships.**  In this unit the students will be focusing on intimate relationships and in particular when is the right time to become intimate and how to stay safe when getting intimate. There is particular focus on the concept of and law around consent. This scheme includes the Condom Demonstration as well as use of a placebo Contraception kit; however, these are both optional.  **Topics:**   * Intimate relationships. * Staying safe. * Consent and the law. | **AO: to understand how to budget in the real world.**  Welcome to the Real World is a financial literacy unit based on the Real Game program. In it the students look at the link between qualifications, jobs and lifestyle. The students are given a job role from which they construct a lifestyle which includes groceries as well as housing, transport, and luxury items. It will develop the students budgeting and numeracy skills.  **Topics:**   * Real world finance. * Jobs and careers. * Qualifications. * Housing, transport and luxury items.   **Zigzag Education – Unit 1** |
| **SPRING TERM 2: FEB - MAR** | **SUMMER TERM 1: APR - MAY** | **SUMMER TERM 2: JUN - JUL** |
| **Moral Thinking** | **Balloon Debate Lessons** | **Reflecting on Year 9** |
| **AO: to develop decision making skills and to consider my own values.**  This unit really gets the students thinking about their own values and decision-making skills. It uses thought experiments to challenge the students’ values and ideas, in particular using the Armageddon thought experiment to consider not just their own values but the wider community’s needs.  **Topics:**   * My values * How do I make decisions? * Armageddon project. | **AO: to take the role of a character to save the world with solutions.**  The basic premise is that the world is ending, or some sort of disaster has occurred, and the students have to decide who they are going to save as there is limited space.  Each character card contains the name, occupation, and age of the character as well as 3 facts about them.  **Topics:**   * Neutron Star * Sinking ship * Super Eruption * Zombie Apocalypse | **AO: to examine my goals moving towards year 10.**  Reflecting on year 9 and setting individual targets for year 10.  **Topics:**   * To reflect on year 9. * To identify my strengths and weaknesses. * To develop my growth mindset. * To prepare for my subject specialisms next year. |